

**4821 European History (AP/GT), 1 credit (state)****GPA Level 1****Grade Level(s):** 10-12**Service ID:** A3340200**Prerequisite(s):** None**Notes:** This course prepares students for the College Board Advanced Placement European History exam; **this course may not be used as a substitute for World History.**

This European History course is taught at the college-level and is for students who are prepared to take college-level work. The goal of the course is to provide a basic narrative of events and movements in Europe from 1450 to present. This will include the period from the High Renaissance to the recent past. In addition, the course will develop an understanding of some of the principle themes in modern European History, an ability to analyze historical evidence, and an ability to express that understanding and analysis in writing. A college text will be utilized and the emphasis is placed upon critical thinking, independent study, and research.

**4830 Government and Politics: Comparative (AP/GT), 0.5 credit (state)****GPA Level 1****Grade Level(s):** 11-12**Service ID:** A3330200**Prerequisite(s):** None**Notes:** **This course does not satisfy the 0.5 credit graduation requirement for United States Government.** This course prepares students for the College Board Advanced Placement Comparative Government and Politics exam.

This is a one-semester college-level elective course for students who wish to take a challenging course in Comparative Government and Politics. Five countries form the core of this investigation of governments outside the United States: Great Britain, France, China, Russia, and Mexico. These countries will be compared and analyzed in terms of their sources of political authority, the basis of social cleavages in society, citizen beliefs, constitutional frameworks of their governments, the institutions of the national government, the role of political parties, interest groups in the political process, and the process of political change. A college text will be utilized and the emphasis will be on critical-thinking independent study and research.

**4861 Student Government and Leadership, 0.5-1.0 credit (state)****GPA Level 2****Grade Level(s):** 9-12**Service ID:** 03380021**Prerequisite(s):** Application required; enrollment limited.**Notes:** None

This elective course is designed to enhance leadership and to develop problem-solving and critical-thinking skills. Topics to include: parliamentary procedures; meeting skills; leadership development; goal setting; group dynamics; human relations skills; team building; communication skills; and civic responsibilities.

**4870 Social Studies Advanced Studies: Law and Justice, 0.5 credit (state)****GPA Level 2****Grade Level(s):** 11-12**Service ID:** 03380031**Prerequisite(s):** None**Notes:** None

This one-semester elective will give students information on their rights and responsibilities under federal, state, and local laws that most affect them. This will include state and local family and juvenile laws. Victim's rights versus criminal's rights will be discussed. An attempt will be made to have a field trip to one of the court systems. Students will participate in classroom activities including mock trials.

**4880 Social Studies Advanced Studies: Global Politics, 1.0 credit (state)****GPA Level 2****Grade Level(s):** 10-12**Service ID:** 03380041**Prerequisite(s):** World or Human Geography.**Notes:** None

This one year introductory course is designed to examine international relations in a modern context. Emphasis will be placed on the historical, cultural, and geographic factors that continue to impact the world today and in the future. Global Politics will focus on how modern economic, cultural, and political events have developed and evolved in various regions of the world. Particular attention will be paid to current global issues such as: terrorism, security, identity politics, globalization, energy demands, nation-building, environmental issues, health pandemics and epidemics, as well as regional and international conflict. This is an upper-level critical thinking course requiring independent research and analysis.

**4900 Teen Leadership, 1 credit (state)****GPA Level 2****Grade Level(s):** 9-10**Service ID:** N1290012**Prerequisite(s):** None**Notes:** This CCISD course does not award credit for Speech.

This elective course builds personal responsibility and leadership skills through role plays, group activities, speeches and projects. Topics to include: healthy self-concept and relationships; emotional intelligence; self-control; self-motivation; social skills; communication skills; decision-making for personal, family and financial responsibilities; peer pressure; and individual goal setting.

**4901 Peer Assistance and Leadership I, 1 credit (state)****GPA Level 2****Grade Level(s):** 11-12**Service ID:** N1290005**Prerequisite(s):** Application required; enrollment limited.**Notes:** None

The Peer Assistance and Leadership I elective course is a peer-helping program in which selected students will be trained to work as peer facilitators. Students will be trained in a variety of helping skills that will enable them to assist other students in having a more positive and productive school experience. Positive peer influence will be utilized as a central strategy for addressing peer school issues.

**4911 Peer Assistance and Leadership II, 1 credit (state)****GPA Level 2****Grade Level(s):** 12**Service ID:** N1290006**Prerequisite(s):** PAL I**Notes:** None

The Peer Assistance and Leadership II elective course is a continuation of the peer-helping program. Students will assist in the training of new PAL I students. A variety of advanced peer-assistance service delivery options are available.

**4999 Independent Study: Social Studies Research Methods (Adv Acad), 0.5 credit (state)****GPA Level 1****Grade Level(s):** 11-12**Service ID:** 03380001**Prerequisite(s):** Application required.**Notes:** A possible Distinguished Achievement Plan Advanced Measure.

## ***LANGUAGES OTHER THAN ENGLISH (LOTE)***

Two units of the same Languages Other Than English satisfy the requirements of the Recommended High School Program. Three units of the same language satisfy the requirements of the Distinguished Achievement Program.

### **AMERICAN SIGN LANGUAGE**

#### **5501 American Sign Language I, 1 credit (state)**

**GPA Level 2**

**Grade Level(s):** 9-12

**Service ID:** 03980100

**Prerequisite(s):** None

**Notes:** Not all colleges and universities accept this course as fulfillment of the LOTE credit for entry into their program; please check with the individual college or university to learn about their requirements.

This course emphasizes interpersonal communication to achieve communicative competence. Students taking this class develop finger spelling skills as well as expressive and receptive sign skills, acquire a broad vocabulary, and learn the basic principles of ASL syntax and grammar. ASL I also provides information about the history of sign language and introduces students to the culture of the American Deaf community. An extensive amount of memorization is required for success in this course.

#### **5511 American Sign Language II, 1 credit (state)**

**GPA Level 2**

**Grade Level(s):** 10-12

**Service ID:** 03980200

**Prerequisite(s):** American Sign Language I

**Notes:** Not all colleges and universities accept this course as fulfillment of the LOTE credit for entry into their program; please check with the individual college or university to learn about their requirements.

This course enhances the skills mastered in American Sign Language I. Students in this class focus on the more advanced grammatical concepts of ASL and continue to develop their skills in finger spelling, expression, and reception. This more challenging course emphasizes fluency, clarity, and expressive style.

#### **5521 American Sign Language III, 1 credit (state)**

**GPA Level 2**

**Grade Level(s):** 11-12

**Service ID:** 03980300

**Prerequisite(s):** American Sign Language II

**Notes:** Not all colleges and universities accept this course as fulfillment of the LOTE credit for entry into their program; please check with the individual college or university to learn about their requirements.

Students in ASL III continue to enhance and refine the knowledge and skills they previously developed. Fluency, clarity, and expressive style are stressed.

#### **5525 American Sign Language III (Adv Acad), 1 credit (state)**

**GPA Level 1**

**Grade Level(s):** 11-12

**Service ID:** 03980300

**Prerequisite(s):** American Sign Language II

**Notes:** Not all colleges and universities accept this course as fulfillment of the LOTE credit for entry into their program; please check with the individual college or university to learn about their requirements.

Students in this course will learn intermediate and more advanced levels of American Sign Language while continuing their study of the history, structure, and grammar of ASL. The course also encompasses the study of historical and cultural contexts of the Deaf community. Advanced ASL III will examine cross-curricular subject matters (science, math, English, history, CTE, fine arts, and government/law), giving students a well-rounded vocabulary for engaging in live interpreting assignments. This course is organized into units focused on linguistic features pertaining to effective transitions from English to ASL.

**5531 American Sign Language IV, 1 credit (state)****GPA Level 2****Grade Level(s):** 12**Service ID:** 03980400**Prerequisite(s):** American Sign Language III**Notes:** Not all colleges and universities accept this course as fulfillment of the LOTE credit for entry into their program; please check with the individual college or university to learn about their requirements.

This course is designed to enhance and refine the knowledge and skills previously developed in ASL III. This course will focus on basic interpreting skills for those interested in becoming certified interpreters. Students will study and discuss various topics related to the Deaf community and American Sign Language. This course will be conducted only in American Sign Language.

**5535 American Sign Language IV (Adv Acad), 1 credit (state)****GPA Level 1****Grade Level(s):** 12**Service ID:** 03980400**Prerequisite(s):** American Sign Language III**Notes:** Not all colleges and universities accept this course as fulfillment of the LOTE credit for entry into their program; please check with the individual college or university to learn about their requirements. The ASL certification examination will be administered at the conclusion of ASL IV.

This course further extends the knowledge and skills of the advanced ASL III course. Advanced ASL IV will take a detailed look at career opportunities available to those involved in the Deaf Community. The course is broken down into major units analyzing 5 possible career paths for those interested in ASL: Deaf Education, Interpreting, ASL Education, Audiology and Speech Pathology, creating readiness and exposure within these fields. Students will take the ASLPI exam through Gallaudet University at the end of this course to demonstrate mastery for potential employees and colleges.

|                |
|----------------|
| <b>CHINESE</b> |
|----------------|

The Chinese program strives to provide students the skills (listening, speaking, reading, and writing) needed to develop proficiency in a modern language by teaching from authentic texts and by promoting cross-cultural understanding.

**5401 Chinese I, 1 credit (state)****GPA Level 2****Grade Level(s):** 9-12**Service ID:** 03490100**Prerequisite(s):** None**Notes:** This course teaches Mandarin Chinese only.

This course is designed to familiarize the novice speaker with the basic sounds and structure of Mandarin Chinese and with the Chinese culture. Listening and speaking skills, as well as the knowledge of approximately 250 Chinese characters, are emphasized.

**5402 Chinese I (PreAP), 1 credit (state)****GPA Level 1****Grade Level(s):** 9-12**Service ID:** 03490100**Prerequisite(s):** None**Notes:** This course teaches Mandarin Chinese only.

This course is an introductory course to the basic sounds and structure of Mandarin Chinese language. It is designed for students who have chosen to examine Chinese in greater depth and at a faster pace during their high school careers. This course is designed to lay the foundation for students planning to take the AP Chinese Language and Culture exam.

**5411 Chinese II, 1 credit (state)****GPA Level 2****Grade Level(s):** 9-12**Service ID:** 03490200**Prerequisite(s):** Chinese I**Notes:** This course teaches Mandarin Chinese only.

Chinese II is a continuation of the listening, speaking, reading, and writing skills introduced in the first year of Mandarin. Vocabulary is increased and a more sophisticated sentence structure is emphasized in order to facilitate communication. Students in this class learn approximately 500 Chinese characters.

**5413 Chinese II (PreAP), 1 credit (state) GPA Level 1**

**Grade Level(s):** 9-12 **Service ID:** 03490200

**Prerequisite(s):** Chinese I or Chinese I PreAP.

**Notes:** This course teaches Mandarin Chinese only.

This course is a continuation of Chinese I PreAP. Greater emphasis is placed on listening, including further work on the four skills listening, speaking, reading, and writing skills. Students are expected to read major literary works or portions of major literary works by selected Chinese writers.

**5420 Chinese III, 1 credit (state) GPA Level 2**

**Grade Level(s):** 9-12 **Service ID:** 03490300

**Prerequisite(s):** Chinese II or Chinese II PreAP.

**Notes:** None

This course is a continuation of Chinese II. It includes ongoing study of structure, grammar and vocabulary. It emphasizes listening, reading, writing, speaking, and culture.

**5421 Chinese III (PreAP), 1 credit (state) GPA Level 1**

**Grade Level(s):** 9-12 **Service ID:** 03490300

**Prerequisite(s):** Chinese II

**Notes:** This course teaches Mandarin Chinese only.

In this course, greater attention is given to directed reading and writing assignments in Mandarin Chinese. Students converse about subjects related to daily life and culture, and they produce simple literary pieces and essays. Approximately 800 Chinese characters are studied.

**5431 Chinese IV (PreAP), 1 credit (state) GPA Level 1**

**Grade Level(s):** 10-12 **Service ID:** 03490400

**Prerequisite(s):** Chinese III or Chinese III PreAP.

**Notes:** This course teaches Mandarin Chinese only.

Students in this course develop an advanced level of both oral and written communication. Readings in Mandarin Chinese literature, newspapers, and magazines provide students with the opportunity for cognitive thinking and group discussion. Students in this class learn almost 1200 Chinese characters.

**5441 Chinese Language and Culture (Chinese V AP/GT), 1 credit (state) GPA Level 1**

**Grade Level(s):** 11-12 **Service ID:** A3490400

**Prerequisite(s):** Chinese IV PreAP

**Notes:** This course teaches Mandarin Chinese only; it prepares students for the College Board Advanced Placement Chinese Language and Culture exam.

This course places emphasis on using every element of the language in a culturally appropriate context. The course enables students to acquire communication skills, learning strategies, critical thinking skills, understanding of appropriate elements in culture, and knowledge of technology, rather than simply memorizing linguistic components. The AP Chinese course is also designed to provide students with opportunities to further develop their Chinese proficiencies across the three communicative modes: Interpersonal (speaking, listening, reading and writing skills), Interpretive (listening and reading skills), and Presentational (speaking and writing skills). The course is taught entirely in Mandarin Chinese.

**5451/5461 Chinese VI-VII (Adv Acad), 1 credit (state) GPA Level 1**

**Grade Level(s):** 12 **Service ID:** 03490600/03490700

**Prerequisite(s):** Successful completion of AP Chinese Language and Culture exam with a score of 3 or better.

**Notes:** This course teaches Mandarin Chinese only.

Levels VI-VII in the further advanced development of the Chinese language, builds upon the previous courses on the sounds and structures of the language. These advanced levels provide students with full immersion in reading, writing, listening, and speaking the language with the goal of fluency and mastery of the language. It is designed for students who have chosen to examine Chinese in a greater depth and at a faster pace. In this course students are expected to complete an independent research project and read literary works by selected Chinese authors and to gain more knowledge about Chinese speaking through classroom discussion and individual analysis.

## FRENCH

**5001 French I, 1 credit (state)** **GPA Level 2**

**Grade Level(s):** 9-12

**Service ID:** 03410100

**Prerequisite(s):** None

**Notes:** None

This course introduces students to the basic sounds and structure of the French language. Equal emphasis is placed on the four skills (listening, speaking, reading, and writing) needed to develop proficiency in a modern language. The culture of the world's French-speaking people is also highlighted.

**5002 French I (PreAP), 1 credit (state)** **GPA Level 1**

**Grade Level(s):** 9-12

**Service ID:** 03410100

**Prerequisite(s):** None

**Notes:** None

This course is an introductory course to the basic sounds and structure of French language. It is designed for students who have chosen to examine French in greater depth and at a faster pace during their high school careers. This course is designed to lay the foundation for students planning to take the AP French exam.

**5011 French II, 1 credit (state)** **GPA Level 2**

**Grade Level(s):** 9-12

**Service ID:** 03410200

**Prerequisite(s):** French I or French I PreAP.

**Notes:** None

This course is a continuation of French I, including further work on the four skills (listening, speaking, reading, and writing). Vocabulary development and increasingly complex grammatical structures are emphasized.

**5012 French II (PreAP), 1 credit (state)** **GPA Level 1**

**Grade Level(s):** 9-12

**Service ID:** 03410200

**Prerequisite(s):** French I or French I PreAP.

**Notes:** None

This course is a continuation of French I PreAP. Greater emphasis is placed on listening, including further work on the four skills listening, speaking, reading, and writing skills. Students are expected to read major literary works or portions of major literary works by selected French authors.

**5030 French III, 1 credit (state)** **GPA Level 2**

**Grade Level(s):** 10-12

**Service ID:** 03410300

**Prerequisite(s):** French II or French II PreAP.

**Notes:** None

This course is a continuation of French II. It includes ongoing study of structure, grammar and vocabulary. It emphasizes listening, reading, writing, speaking, and culture.

**5031 French III (PreAP), 1 credit (state)** **GPA Level 1**

**Grade Level(s):** 10-12

**Service ID:** 03410300

**Prerequisite(s):** French II or French II PreAP.

**Notes:** None

The third year of French is a continuing study of structure and vocabulary. Through films, textbooks, literary works and other authentic materials, students acquire greater knowledge about French language and culture.

**5041 French Language (French IV AP/GT), 1 credit (state) GPA Level 1**

**Grade Level(s):** 11-12 **Service ID:** A3410100

**Prerequisite(s):** French III or French III PreAP.

**Notes:** This course prepares students to take the College Board Advanced Placement French Language exam.

Students taking this course continue to study advanced French grammar and syntax in preparation for the College Board AP French Language exam. They also read and discuss various pieces of French literature and other kinds of authentic materials.

**5051/5061/5071 French V-VII (Adv Acad), 1 credit (state) GPA Level 1**

**Grade Level(s):** 12 **Service ID:** 03410500/03410600/03410700

**Prerequisite(s):** Successful completion of AP French Language exam with a score of 3 or better.

**Notes:** None

Levels V-VII in the further advanced development of the French language, builds upon the previous courses on the sounds and structures of the language. These advanced levels provide students with full immersion in reading, writing, listening, and speaking the language with the goal of fluency and mastery of the language. It is designed for students who have chosen to examine French in a greater depth and at a faster pace. In this course students are expected to complete an independent research project and read literary works by selected French authors and to gain more knowledge about French speaking through classroom discussion and individual analysis.

## GERMAN

**5101 German I, 1 credit (state) GPA Level 2**

**Grade Level(s):** 9-12 **Service ID:** 03420100

**Prerequisite(s):** None

**Notes:** None

This course introduces the student to the basic sounds and structure of the German language. Equal emphasis is given to listening, speaking, reading, and writing – the four skills needed to develop proficiency in a modern language. The culture of the world's German-speaking people is also highlighted.

**5102 German I (PreAP), 1 credit (state) GPA Level 1**

**Grade Level(s):** 9-12 **Service ID:** 03420100

**Prerequisite(s):** None

**Notes:** None

This course is an introductory course to the basic sounds and structure of German language. It is designed for students who have chosen to examine German in greater depth and at a faster pace during their high school careers. This course is designed to lay the foundation for students planning to take the AP German exam.

**5111 German II, 1 credit (state) GPA Level 2**

**Grade Level(s):** 10-12 **Service ID:** 03420200

**Prerequisite(s):** German I

**Notes:** None

This course is a continuation of German I including further work on the four skills (listening, speaking, reading, writing). The development of vocabulary and an increase in the complexity of grammatical structures are emphasized.

**5112 German II (PreAP), 1 credit (state) GPA Level 1**

**Grade Level(s):** 9-12 **Service ID:** 03420200

**Prerequisite(s):** German I or German I PreAP.

**Notes:** None

This course is a continuation of German I PreAP. Greater emphasis is placed on listening, including further work on the four skills listening, speaking, reading, and writing skills. Students are expected to read major literary works or portions of major literary works by selected German authors.

**5120 German III, 1 credit (state)** **GPA Level 2**

**Grade Level(s):** 10-12 **Service ID:** 03420300

**Prerequisite(s):** German II or German II PreAP.

**Notes:** None

This course is a continuation of German II. It includes ongoing study of structure, grammar and vocabulary. It emphasizes listening, reading, writing, speaking, and culture.

**5121 German III (PreAP), 1 credit (state)** **GPA Level 1**

**Grade Level(s):** 11-12 **Service ID:** 03420300

**Prerequisite(s):** German II

**Notes:** None

The third level of German is a continuing study of structure and vocabulary with greater attention given to reading and writing assignments. Through reading major literary works as well as nonfiction articles from contemporary publications, students acquire in-depth knowledge about the German-speaking people.

**5131 German Language (German IV AP/GT), 1 credit (state)** **GPA Level 1**

**Grade Level(s):** 12 **Service ID:** A3420100

**Prerequisite(s):** German III

**Notes:** This course prepares students for the College Board Advanced Placement German Language exam.

By using the four basic skills acquired in previous courses, students in this course refine their knowledge of grammatical structure and vocabulary, and develop the ability to express themselves both in spoken and written forms. Readings in German literature, as well as in nonfiction articles from contemporary publications, provide students opportunities for cognitive thinking and group discussion. AP German IV concentrates on the use of formal literary style and idiomatic terminology.

**5141/5151/5161 German V-VII (Adv Acad), 1 credit (state)** **GPA Level 1**

**Grade Level(s):** 12 **Service ID:** 03420500/03420600/03420700

**Prerequisite(s):** Successful completion of AP German Language exam with a score of 3 or better.

**Notes:** None

Levels V-VII in the further advanced development of the German language, builds upon the previous courses on the sounds and structures of the language. These advanced levels provide students with full immersion in reading, writing, listening, and speaking the language with the goal of fluency and mastery of the language. It is designed for students who have chosen to examine German in a greater depth and at a faster pace. In this course students are expected to complete an independent research project and read literary works by selected German authors and to gain more knowledge about German speaking through classroom discussion and individual analysis.

**LATIN**

**5301 Latin I, 1 credit (state)** **GPA Level 2**

**Grade Level(s):** 9-12 **Service ID:** 03430100

**Prerequisite(s):** None

**Notes:** None

This course introduces Latin vocabulary and grammar through writing and translation. Students taking this class read selections from Roman mythology and history, and examine the influence Latin has had on the English language, especially in regards to vocabulary.

**5303 Latin I (PreAP), 1 credit (state)** **GPA Level 1**

**Grade Level(s):** 9-12 **Service ID:** 03430100

**Prerequisite(s):** None

**Notes:** None

This course is an introductory course to the basic sounds and structure of Latin language. It is designed for students who have chosen to examine Latin in greater depth and at a faster pace during their high school careers. This course is designed to lay the foundation for students planning to take the AP Latin exam.

**5311 Latin II, 1 credit (state)** **GPA Level 2**

**Grade Level(s):** 10-12 **Service ID:** 03430200

**Prerequisite(s):** Latin I or Latin I PreAP.

**Notes:** None

This course is a continuation of Latin I. It introduces additional grammatical structures and builds vocabulary in both Latin and English. Additional readings provide an introduction to Roman history.

**5313 Latin II PreAP, 1 credit (state)** **GPA Level 1**

**Grade Level(s):** 9-12 **Service ID:** 03430200

**Prerequisite(s):** Latin I or Latin I PreAP.

**Notes:** None

This course is a continuation of Latin I PreAP. Greater emphasis is placed on listening, including further work on the four skills listening, speaking, reading, and writing skills. Students are expected to read major literary works or portions of major literary works by selected Latin writers.

**5320 Latin III, 1 credit (state)** **GPA Level 2**

**Grade Level(s):** 10-12 **Service ID:** 03430300

**Prerequisite(s):** Latin II or Latin II PreAP.

**Notes:** None

This course is a continuation of Latin II. It includes ongoing study of structure, grammar and vocabulary. It emphasizes listening, reading, writing, speaking, and culture.

**5321 Latin III (PreAP), 1 credit (state)** **GPA Level 1**

**Grade Level(s):** 11-12 **Service ID:** 03430300

**Prerequisite(s):** Latin II or Latin II PreAP.

**Notes:** None

This course begins with a review of Latin grammar and continues with a survey of Latin literature, emphasizing the works of major poets. Students are also introduced to famous Roman authors from a variety of genres and discuss Latin works as literary pieces.

**5341 Latin Vergil (Latin IV AP/GT), 1 credit (state)** **GPA Level 1**

**Grade Level(s):** 12 **Service ID:** A3430100

**Prerequisite(s):** Latin III or Latin III PreAP.

**Notes:** This course prepares students for the College Board Advanced Placement Latin: Vergil exam.

Students taking this course will follow the recommended AP course syllabus.

**5351/5361/5371 Latin V-VII (Adv Acad), 1 credit (state)** **GPA Level 1**

**Grade Level(s):** 12 **Service ID:** 03430500/03430600/03430700

**Prerequisite(s):** Successful completion of AP Latin Vergil exam with a score of 3 or better.

**Notes:** None

Levels V-VII in the further advanced development of the Latin language, builds upon the previous courses on the sounds and structures of the language. These advanced levels provide students with full immersion in reading, writing, listening, and speaking the language with the goal of fluency and mastery of the language. It is designed for students who have chosen to examine Latin in a greater depth and at a faster pace. In this course students are expected to complete an independent research project and read literary works by selected Latin authors and to gain more knowledge about Latin speaking through classroom discussion and individual analysis.

## SPANISH

**5271/5281 Spanish for Spanish (Native Heritage) Speakers I & II, 2 credits (state) 1 Period Only** **GPA Level 2**

**Grade Level(s):** 9-12

**Service ID:** 03440110/03440220

**Prerequisite(s):** Application; oral interview.

**Notes:** None

This course offers an advanced study of both Spanish I and Spanish II in one year. It is designed for students who already have excellent speaking and listening skills in Spanish and who already possess a vast knowledge of the language's syntax and vocabulary.

**5201 Spanish I, 1 credit (state)** **GPA Level 2**

**Grade Level(s):** 9-12

**Service ID:** 03440100

**Prerequisite(s):** None

**Notes:** None

This course introduces students to the basic sounds and structure of the Spanish language. Equal emphasis is placed on the four skills (listening, speaking, reading, and writing) needed to develop proficiency in a modern language. The culture of the world's Spanish-speaking people is highlighted.

**5203 Spanish I (PreAP), 1 credit (state)** **GPA Level 1**

**Grade Level(s):** 9-12

**Service ID:** 03440100

**Prerequisite(s):** None

**Notes:** None

This course is an introductory course to the basic sounds and structure of Spanish language. It is designed for students who have chosen to examine Spanish in greater depth and at a faster pace during their high school careers. This course is designed to lay the foundation for students planning to take the AP Spanish exam.

**5211 Spanish II, 1 credit (state)** **GPA Level 2**

**Grade Level(s):** 9-12

**Service ID:** 03440200

**Prerequisite(s):** Spanish I

**Notes:** None

This course is a continuation of Spanish I, including further study in the four skills (listening, speaking, reading, and writing). Building vocabulary and increasing the complexity of grammatical structures are emphasized.

**5213 Spanish II (PreAP), 1 credit (state)** **GPA Level 1**

**Grade Level(s):** 9-12

**Service ID:** 03440200

**Prerequisite(s):** Spanish I

**Notes:** None

Spanish II PreAP is a continuation of the study of the Spanish language at the novice level. It is designed for students who have chosen to examine Spanish in greater depth and at a faster pace during their high school careers. In this course, students learn more complex vocabulary and grammatical structures in order to expand their communication skills. One of the objectives of Spanish II PreAP is to provide students the competencies necessary for success on the AP Spanish Language exam.

**5221 Spanish III, 1 credit (state)** **GPA Level 2**

**Grade Level(s):** 9-12

**Service ID:** 03440300

**Prerequisite(s):** Spanish II

**Notes:** None

This course is a continuation of Spanish II, which includes an ongoing study of structure, grammar, and vocabulary. It emphasizes listening and speaking skills that stress oral proficiency and further develops reading and composition competencies.

**5225 Spanish III Two-Way Immersion, 1 credit (state)****GPA Level 2****Grade Level(s):** 9**Service ID:** 03440300**Prerequisite(s):** Spanish II or Two-Way Immersion eligibility.**Notes:** None

This course is a continuation of the two-way immersion program from the intermediate school, which includes an ongoing study of structure, grammar, and vocabulary. It emphasizes listening and speaking skills that stress oral proficiency and further develops reading and composition competencies.

**5231 Spanish III (PreAP), 1 credit (state)****GPA Level 1****Grade Level(s):** 9-12**Service ID:** 03440300**Prerequisite(s):** Spanish II**Notes:** None

The third level of Spanish is a continuing study of language structure and vocabulary. Greater attention is given to reading and writing assignments, and greater emphasis is placed on listening, speaking, reading, and writing skills. In this course students are expected to read major literary works by selected authors and gain more knowledge about Spanish-speaking people through classroom discussion and individual analysis.

**5241 Spanish Language (Spanish IV AP/GT), 1 credit (state)****GPA Level 1****Grade Level(s):** 10-12**Service ID:** A3440100**Prerequisite(s):** Spanish III**Notes:** This course prepares students for the College Board Advanced Placement Spanish Language exam.

By using the four basic skills acquired in earlier courses, students in this class closely examine the Spanish language grammatical structure and vocabulary. Readings from Spanish literature provide opportunities for cognitive thinking and group discussion, and students develop their abilities in both oral and written expression. The focus in this course is a concentration on the use of formal literary style and idiomatic terminology.

**5251 Spanish Literature (Spanish V AP/GT), 1 credit (state)****GPA Level 1****Grade Level(s):** 11-12**Service ID:** A3440200**Prerequisite(s):** AP Spanish IV – Language**Notes:** This course prepares students for the College Board Advanced Placement Spanish Literature exam.

Advanced grammar and syntax study are stressed in this course. Students complete individual projects that include readings and advanced level critiques. They also engage in an in-depth study of Spanish literature.

**5261/5291 Spanish VI-VII (Adv Acad), 1 credit (state)****GPA Level 1****Grade Level(s):** 12**Service ID:** 03440600/03440700**Prerequisite(s):** Successful completion of AP Spanish Language and Literature exams with a score of 3 or better.**Notes:** None

Levels VI-VII in the further advanced development of the Spanish language, builds upon the previous courses on the sounds and structures of the language. These advanced levels provide students with full immersion in reading, writing, listening, and speaking the language with the goal of fluency and mastery of the language. It is designed for students who have chosen to examine Spanish in a greater depth and at a faster pace. In this course students are expected to complete an independent research project and read literary works by selected Spanish authors and to gain more knowledge about Spanish speaking through classroom discussion and individual analysis.